



Victoria Road Primary School Anti bullying Policy

Policy written by	School
Reviewed & Agreed by Governors	November 2024
Reviewed	November 2025
Next Review	November 2026
Head teacher	Mrs Emma Roberts
Chair of Governors	Mrs Hilary Moss

Signed: Head Teacher

Signed: Chair of Governors

Anti-bullying Policy

Introduction

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally over a period of time.

Aims and objectives

Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

We aim, as a school, to produce a safe and secure environment where all can learn without anxiety

The role of governors

The governing body supports the headteacher in all attempts to eliminate bullying from our school.

The governors require the headteacher to report to the governors on request about the effectiveness of school anti-bullying strategies.

The governing body responds to any request from a parent to investigate incidents of bullying.

The role of the headteacher

It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.

The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school.

The headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

The role of the teacher

Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place.

If teachers witness an act of bullying, they do all they can to support the child who is being bullied.

If a child is being bullied over a period of time, then, after consultation with the headteacher, the teacher informs the child's parents.

Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

The role of parents

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher in the first instance.

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

Cyberbullying

Cyberbullying is when a person is threatened, harassed, humiliated, embarrassed or otherwise targeted by another person using the Internet, interactive and digital technologies or mobile phones.

Cyberbullying can take place in school or outside of school and constitutes misuse of mobile phones, internet messaging, e-mail, comments made on social networking sites and communications via the VLE.

Instances of cyberbullying will be treated in accordance with this Anti – Bullying policy.

Monitoring and review

This policy is monitored on a day-to-day basis by the headteacher, who reports to Governors about the effectiveness of the policy on request.