



### As a Year 4 Reader

#### **Word reading**

Shows stamina whilst reading age-appropriate books fluently and accurately whilst retaining speed and intonation.

Pupils apply these developed reading skills across a wider range of fiction; non-fiction and poetry. They are confident at applying these skills when they read texts across the curriculum that are unseen

#### **Skimming and scanning**

Skim read a text to get an overview of it. Scan for key words, phrases and headings. Decide what sections of the text to read more carefully to fulfil a particulate purpose.

#### **1a/2a Vocabulary**

Consider the writer's use of specific and precise nouns, adjectives, verbs and adverbs, discussing the meanings conveyed.

Investigate the meaning of technical or subject specific words they meet in their reading.

Identify unfamiliar vocabulary in a text and adopt appropriate strategies to locate or infer the meaning, including re-reading surrounding sentences or paragraphs to identify an explanation.

#### **1b/2b Retrieval**

Retrieve and collect information from different sources which convey important information about characters, places, events, objects or ideas.

Answer questions on a text using different formats.

**1c/2c Summarise/sequence**

Summarise a sentence of paragraphs by identifying the most important elements.

Make brief summaries at regular intervals when reading, picking up clues as well as what is directly stated.

**1d/2d Inference**

Deduce the reasons for the way that characters behave from scenes across a short story.

**1e/2e Prediction**

Make predictions about a text based on prior knowledge of the topic, event or type of text. Modify predictions as they read on.

Use evidence from characters to make plausible predictions about their actions.

**2f Explain**

Pupils are able to find evidence to support their points (using Impression/ Evidence through PE, PE)

Pupils' writing displays an understanding of the writer/ reader relationship

Pupils begin to compare and contrast the content of a text and can track characters throughout.

**2g author's use**

Pupils understand how texts are organised and can discuss features of texts with confidence.

Understand how writers use figurative and expressive language to suggest ideas and information in order to capture interest.

**2h - comparisons**

Pupils are able to compare what they have read to previous texts and justify these similarities and differences.