



**As a Year 4 French Speaker ...**

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| <b>Unit title</b><br><br><b>Portraits – Describing in French</b>        | To know that, in French, adjectives change if they describe a girl or a feminine noun and that this is called adjectival agreement.                 | To know that most adjectives go after the noun in French.  | To know that the Louvre is a famous French art gallery.  |
|   | To know that most (but not all) adjectives take an extra 'e' at the end of the word to make it feminine.  | To know that if the noun in a sentence is plural then the adjective describing it also becomes plural.   | To know that the feminine and masculine form of some adjectives can sound quite different e.g. vert/verte, heureux/heureuse. |
| <b>Unit title</b><br><br><b>Clothes -Getting dressed in France</b>      | To know that, in French, the possessive adjective 'my' must agree with the gender of the noun and that we use mon (m.), ma (f.) and mes (pl.)       | To know that some adjectives do not change when describing a feminine noun (orange, marron, à pois).   | To know that je aime (I like) becomes j'aime and je ne aime pas becomes je n'aime pas to help with pronunciation.            |
|   | To know that if an adjective already ends in an 'e' in the masculine form, then it doesn't take another 'e' in the feminine form (e.g. jaune/rose). | To know whether to use the pronouns il or elle (he or she) when describing what someone is wearing.  |  |
| <b>Unit title</b><br><br><b>French numbers, calendars and birthdays</b> | To know some similarities and differences between French and English schools.   | To know some similarities and differences between French and English birthday celebrations.  | To know that creating images to help remember pronunciation of new vocabulary is a good strategy, e.g. quatorze (cat, oars). |
|   | To know some French festivals that happen throughout the year.  | To know that the abbreviation RSVP, which is often used in English, stands for Répondez s'il vous plaît, which translates as 'Reply, if you please'. |  |



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| Unit title<br><b>French weather and the water cycle.</b> | To know that compass point phrases can be added to the front or end of a weather phrase and it will have the same meaning. | To know the names and locations of some of the cities in France. |  |
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| Unit Title<br><b>French food - miam,miam</b>                | To know that some American and English words are borrowed by the French such as le hot-dog and le hamburger.               | To know that the currency used in France is Euros and to recognise some of the notes and coins. | To know that a bilingual dictionary can be used to translate unknown words.                                  |
| Unit title<br><b>French and the Eurovision Song Contest</b> | To know that 'de' becomes 'du' (not 'de le') when followed by a masculine noun.  | To know that sentences can be extended using 'et' or 'mais'.                                    | To know that countries have different names in French and that each country is either masculine or feminine. |
|   | To know that the definite article is used in French when saying the country, e.g. la France, le Royaume-Uni, les Pays-Bas. |   |  |



**As a Year 4 French Speaker I can...**

**Speaking and pronunciation**

- ✓ Ask and/or answer simple questions
- ✓ Form simple statements with information including the negative
- ✓ Practise speaking with a partner
- ✓ Use short phrases to give information
- ✓ Begin to adapt phrases from a rhyme/song
- ✓ Listen and repeat key phonemes with care
- ✓ Repeat short phrases accurately, including liaison of final consonant before vowel
- ✓ Introduce self to a partner with simple phrases
- ✓ Recognise and using adjectives

**Listening**

- ✓ Listen and respond to single words and short phrases
- ✓ Follow verbal instructions in French
- ✓ Respond to objects or images with a phrase or other verbal response
- ✓ Listen and identify key words in rhymes and songs and joining in
- ✓ Begin to identify vowel sounds and combinations
- ✓ Listen and notice rhyming words

**Reading and writing**

- ✓ Recognising some familiar words in written form Reading and writing
- ✓ Reading aloud some words from simple songs, stories and rhymes
- ✓ Beginning to develop dictionary skills
- ✓ Identifying cognates and near cognates
- ✓ Recalling and writing simple words from memory
- ✓ Experimenting with simple writing, copying with accuracy
- ✓ Recognising and using adjectives of colour and size

**Grammar**

- ✓ Beginning to recognise gender of nouns, definite and indefinite article Grammar
- ✓ Identifying plurals of nouns



**As a Year 4 French Speaker I can...**

- ✓ Recognising adjectives and placement relative to the noun
- ✓ Beginning to understand that verbs have patterns
- ✓ Noticing the negative form
- ✓ Beginning to use prepositions NB. This skill is not covered if following our condensed curriculum.

**Intercultural understanding**

- ✓ Recognising that different languages are spoken in the community/world
- ✓ Showing awareness of the capital and identifying some key cultural landmarks
- ✓ Recognising cultural similarities and differences between customs and traditions in France and England