



As a Year 5 Computer Scientist I will know...

Computing systems and networks - sharing information

to recognise that a system is a set of interconnected parts which work together
 explain that computers can be connected to form IT systems
 identify that data can be transferred between IT systems
 recognise inputs, processes and outputs
 explain the role of search engines and web crawlers
 explain how search results are ranked and selected
 explain how search engines make money through advertising
 identify some of the limitations of search engines

Creating media - vector drawing

identify that a vector drawing comprises separate objects
 recognise that each object in a drawing is in its own layer
 recognise that vector images can be scaled without impact on quality
 recognise that objects can be modified in groups
 explain how alignment and size guides can help create a more consistent drawing.
 to consider the impact of choices made

Creating media - video editing

explain the features of video as a visual media format
 recognise which devices can and can't record video
 explain purpose of a storyboard
 recognise filming techniques can be used to create different effects
 recognise the need to review and reflect on a project
 recognise the limitations of editing
 identify videos can be edited and improved through reshooting and editing
 recognise projects need to be exported to be shared

Data and information - Flat file databases

explain that a computer program can be used to organise data.
 explain that tools can be used to select data and answer questions.
 ordering data allows us to answer some questions
 operands can be used to filter data
 outline how 'AND' and 'OR' can be used to refine data selection
 explain that computer programs can be used to compare data visually
 explain that we present information to communicate a message

Programming A - Selection in physical computing

A condition can only be true or false
 A count controlled loop contains a condition
 Compare a count controlled loop with a condition controlled loop
 Explain that a condition controlled loop will stop when a condition is met
 Explain that when a condition is met, a loop will complete a cycle before it stops

Project Evolve

self image and identity
 online relationships
 online reputation
 online bullying
 managing online information
 health, wellbeing and lifestyle
 privacy and security
 copyright and ownership



As a Year 5 Computer Scientist I can...

- Describe the input and output of a search engine
- Demonstrate that different search terms produce different results
- Evaluate the results of search terms

Creating media - video production

- Use different camera angles
- Use pan, tilt & zoom
- Identify features of a video recording device or application
- Combine filming techniques for a given purpose
- Determine what scenes will convey your idea
- Choose to reshoot a scene or improve later through editing
- Use split, trim and crop to edit a video

Creating media - vector graphics

- Add an object to a vector drawing
- Select one object or multiple objects/delete objects
- Move objects between layers of a drawing
- Group and ungroup selected objects
- Duplicate objects using copy and paste
- Modify objects
- Reposition objects
- Combine options to achieve desired effect
- Create a vector drawing for a given purpose



As a Year 5 Computer Scientist I can...

Project Evolve

Data and Information Flat file databases

- To export information in different formats
- To choose which attribute and value to search by to answer a given question (operands)
- To ask questions that need more than one attribute to answer
- To choose which attribute to sort data by to answer a given question
- To choose multiple criteria to search data to answer a given question (AND and OR)
- To select an appropriate graph to visually compare data
- To choose suitable ways to present information to other people

Programming A

- To create a condition-controlled loop
- To use a condition in an 'if...then...' statement to start an action
- To use selection to switch the program flow in one of two ways
- To use a condition in an 'if...then...else...' statement to produce given outcomes