



### As a Year 6 Historian, I will know...

Why did Liverpool become a major port?	Key events that lead to the growth of the port of Liverpool.	The port of Liverpool was thriving and declining at different points. Key events which lead to the rise and fall of the docks.	
FOCUS – Trade over time	The triangular trade went between Western Europe, West Africa and South America.  People traded Sugar, cotton, tobacco, pots, metal and slaves.	How to distinguish between a primary and secondary source of information.	At least 3 contributors who impacted the port of Liverpool and describe the impact they had whether positive or negative.
How did the Battle of Britain change WW2?	WW2 began in 1939. There were many reasons that caused Britain to go to war.	Runcorn was impacted by WW2. Children were evacuated to Wales and The Lake District. There are a range of sources to offer ideas about what life was like in Runcorn.	There were many reasons that lead to British Victory. Children will be able to name a few of these and give their own opinion as to which they feel was the most significant.
FOCUS – Turning point in History	There were main countries and leaders that were involved in World War 2. Britain had enemies and allies.	Germany had a three phase plan where they would come to Britain by air. There were many reasons for German and British victory.	
	The Maya era had four main stages: pre-classic, classic, post-classic and colonial period. They lived in Yucatán around 2600 B.C.	The Ancient Maya people developed the science of astronomy, calendar systems, hieroglyphic writing and architecture such as pyramids and observatories.	The Maya were aware of the planets in the solar system and they tracked their movements. They believed that the actions of the gods could be read in the stars, moon and planets.



Why do we remember the Maya?			The Maya worshipped many gods. They performed rituals to keep the gods happy. The game pok-a-tok was sacred to the Maya (English unit will cover this).
FOCUS – Significance	Historians cannot come to an agreement about why the Maya civilization died out. There are many reasons suggested, such as: drought, Spanish invasion, lack of natural resources.	There were other ancient civilizations that were around at the same time as the Maya: Ancient Sumer Shang Dynasty Ancient Egypt (Sticky knowledge Y4) Indus Valley	

## As a Year 6 Historian, I can...

### Chronological understanding

- Place current study on a timeline in relation to other studies,
- Use relevant dates and terms.
- Sequence up to 10 events on a timeline.
- Create a scaled timeline.



## As a Year 6 Historian, I can...

### Range and depth of historical knowledge

- Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.
- Compare beliefs and behaviour with another time studied.
- Explain the role of significance and different cause and effect of a range areas across a topic.
- Know key dates, characters and events of time studied.

### Interpretations of history

- Link sources and work out how conclusions were arrived at.
- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion.
- Show an awareness that different evidence will lead to different conclusions.
- Confidently use the library and the internet for research.

### Historical Enquiry

- Recognise primary and secondary sources.
- Use a range of sources to find out about and aspect of past time.
- Bring knowledge gathered from several sources together in a fluent account.

### Organisation and communication

- Select and organise information to produce structured work, making appropriate use of dates and terms.