



As a Year 4 Geographer I will know...

- How to locate the local area on an Aerial image in relation to other places around the world
 - the names and locations of the world's principal volcanoes and areas at risk from earthquakes;
 - the main features and causes of volcanoes and earthquakes;
 - the key elements and features of a river;
 - the key elements of the water cycle;
 - the names of – and key information on – the world's main rivers;
 - basic ideas about flood management;

As a Year 4 Geographer I can...

By the end of Year 4, children should be *able to*:

- interpret and explain key information on rivers;
- evaluate a range of possible flood prevention measures;
- Use and apply appropriate vocabulary when describing the location and distinctive features of volcanoes & earthquakes

In addition, children should have had the opportunity to further develop their locational and place knowledge, geographical vocabulary and skills of enquiry and fieldwork (including the use of data and mapwork), and to make regular use of globes and atlases, through incidental opportunities within other subjects, via 'geography in the news' and/or through dedicated fieldwork days.