



As a Year 6 Writer, I will...			
Composition	Plan writing, identifying audience and purpose, using similar texts as models for their own.	Read my writing aloud to a group or the whole class using appropriate intonation, controlling tone and volume so that meaning is clear.	Re-read writing to ensure it makes sense and check for spelling and grammatical errors.
	Make edits to improve their own and others' writing, making reference to Year 5 grammar taught.	Use all tenses accurately throughout a piece of writing.	Use a range of layout conventions appropriately in context, such as bullet points.
	Adapt writing for a full range of purposes showing and awareness of audience and purpose, varying and maintaining levels of formality.	Use and understand grammatical terminology taught when discussing my writing.	
Vocabulary, grammar and punctuation	Use commas to demarcate clauses and clarify meaning.	Use brackets, dashes and commas to show parenthesis added to a main clause.	Punctuate direct and reported speech confidently and use these appropriately in writing.
	Make correct use of a colon or semi-colon to separate two main clauses.	Make correct use of a colon to introduce a list and semi-colons when writing a list in more detail.	Ensure bullet points are punctuated accurately.



	Make correct use of a hyphen to join two words to make a single adjective.	Use passive and modal verbs most appropriately to change the way information presented in a sentence.	Use a range of sentence structures (relative clauses, multi-clause sentence, subordination).
	Make language choices showing an awareness of the reader.	Integrate speech in narrative to convey character and move the action forward, using techniques to make dialogue realistic.	Use two or more features of figurative language to create effect: onomatopoeia, simile, alliteration, personification and metaphor, rhetorical questions, repetition, passive voice, subjunctive form, impersonal voice.
Spelling	Spell most of the Year 5 and 6 words correctly.	Use a range of prefixes and understand guidance and spelling rules when using them.	Spell Year 5 and 6 homophones.
Handwriting	Write legibly, fluently and with increasing speed.	Choose whether or not to join specific letters.	