| 들 <br> 를 | Week 1 Week 2 | Week 3 Week 4 | Week 5 Week 6 | Week 7 Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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|  | Numbers within 100 | Addition and subtraction of 2-digit numbers | Addition and subtraction word problems | Measures: Length | Graphs | Multiplication and division |  |  |
|  | - Read, write, represent, partition, compare and order numbers to 100 <br> - Explore patterns including, odds and evens, tens and ones | - Apply number bonds to add and subtract <br> - Represent and explain addition and subtraction of two 2-digit numbers. <br> - Add three 1-digit numbers | - Introduction to bar models as a representation <br> - Create, label and sketch bar models | - Draw and measure lengths in centimetres <br> - Use <, > and = to compare and order lengths in metres and centimetres | - Represent and interpret: pictograms, block diagrams, tables and tally charts. | - Explore $m$ through a <br> - Explore sharing <br> - Connect facts usin <br> - Calculate 10 using | olication and S <br> on as grou <br> iplication a mmutativit times tabl rent strate | division <br> and as <br> division and inverse of 2,5 , and |


|  | Week 1 Week 2 | Week 3 Week 4 | Week 5 Week 6 | Week 7 Week 8 | Week 9 Week 10 Week 11 |
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|  | Time | Fractions | Addition and subtraction of 2-digit numbers | Money | Face, shapes and patterns; lines and turns |
|  | - Tell the time on an analogue clock: quarter past, quarter to and five minute intervals <br> - Calculate durations of time in minutes and seconds <br> - Sequence daily events <br> - Minutes in an hour and hours in a day | - Part-whole relationships <br> - Fractions as part of a whole or a whole set <br> - Relate to division <br> - Equivalent fractions | - Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies | - Recognise coins and notes <br> - Use $£$ and $p$ accurately <br> - Add and subtract amounts <br> - Calculate change | - Explore, sort and describe 2-D shapes <br> - Lines of symmetry in 2-D shapes <br> - Identify 2-D shapes on 3-D shapes <br> - Compare and sort 2-D and 3-D shapes <br> - Use language to describe position, direction and rotation to follow a route |


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|  | Numbers within 1000 | Measures: Capacity and volume | Measures: Mass | Exploring calculation strategies | Exploring multiplicative thinking |
|  | - Represent in different ways <br> - Compare using symbols <br> -Read scales | -Read and measure temperature <br> - Estimate, measure and understand litres and millilitres <br> -Compare and order capacities | -Weigh and compare masses in kilograms and grams | - Apply addition and subtraction strategies to solve equations <br> - Illustrate and explain addition and subtraction using column method | - Pattern seek with multiples of 2, 3, 45 and 10 using an array <br> - Use known facts to derive facts from the 3 and 4 times tables. <br> -Connect multiplication and division facts using commutativity and inverse |

The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

