|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reasoning with large whole integers | Integer addition and subtraction |  | Line graphs and timetables |  | Multiplication and division |  |  | Perimeter and area |
| $\begin{aligned} & \text { 들 } \\ & \frac{5}{3} \\ & \frac{1}{2} \\ & \hline \end{aligned}$ | - Read, write, order and compare numbers up to one million <br> - Round numbers within one million to the nearest multiple of powers of ten <br> -Read Roman numerals up to M | - Use rounding to estimate <br> - Use a range of mental calculation strategies to add and subtract integers <br> - Illustrate and explain the written method of column addition and subtraction <br> - Select efficient calculation strategies |  | - Complete, read data presented <br> - Read and interp including calcul | nd interpret line graphs et timetables ing intervals | - Identify multiples and factors <br> - Investigate prime numbers <br> - Multiply and divide by 10, 100 and 1000 (integers) <br> - Multiply and divide using derived facts <br> - Use written methods to multiply and divide <br> - Use a range of mental calculation strategies |  |  | - Investigate area and perimeter of rectilinear shapes <br> - Estimate area of nonrectilinear shapes |
|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|  | Fractions and decimals |  | Angles |  | Fractions and percentages |  |  | Transformations |  |
| $\begin{aligned} & \text { 이 } \\ & \text { 흔 } \\ & \text { © } \end{aligned}$ | -Read, write, order and compare decimals <br> - Round decimals to the nearest whole number <br> - Represent, identify, name, write, order and compare fractions (including improper and mixed numbers) <br> - Calculate fractions of amounts |  | - Classify, compare and order angles <br> - Measure a draw angles with a protractor <br> - Understand and use angle facts to calculate missing angles |  | - Add, subtract fractions with denominators that are multiples of the same number <br> - Multiply fractions (and mixed numbers) by a whole number <br> - Explore percentage, decimal, fractions equivalence |  |  | - Coordinates in all four quadrants <br> -Translation and reflection <br> - Calculate intervals across zero as a context for negative numbers |  |
|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|  | Converting units of measure | Calculating with whole numbers and decimals |  |  | 2-D and 3-D shape |  | Volume | Problem solving |  |
|  | - Convert between metric units of length, mass and capacity and units of time <br> - Know and use approximate conversion between imperial and metric | - Mental strategies to add and subtract involving decimals <br> - Formal written strategies to add, subtract and multiply involving decimals <br> - Multiply and divide decimal numbers by ten, 100 and 1,000 <br> - Derive addition, subtraction and multiplication facts involving decimals |  |  | - Classify 2-D shapes and reason about regular and irregular polygons <br> - Properties of diagonals of quadrilaterals <br> -Classify 3-D shapes <br> -2-D representations of 3-D shapes. |  | - Use cube numbers and notation <br> - Estimate volume <br> - Convert units of volume | - Negative numbers and calculating intervals across zero <br> - Calculating the mean <br> - Interpret remainders <br> - Investigate numbers: consecutive, palindromic, multiples |  |

The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

