

# Newsletter

wb 5<sup>th</sup> January 2026

Exploring, learning, and growing together—one day, one lesson and one success at a time!



Issue #01

## Welcome Back and Happy New Year!

I hope you all had a joyful and restful Christmas break and were able to enjoy some special time together with family and friends. It has been wonderful to welcome the children back to school this week and to see their smiles, energy and enthusiasm filling our classrooms once again. Thank you, as always, for your continued support. Working together makes such a difference to our children's success and happiness at school.



## Key Dates



12/1 - Halton Habitat Heroes workshop Y1-3



12/1 - Robinwood meeting for parents after school



15/1 - AIM Higher writing day for Y3/4



16/1 - Chinese New Year



20/1 - Mentor meetings



26/1 - Halton Habitat Heroes Workshop y4-6



27/1 - National Geographical day (details to follow!)



2/2 - 6/2 - Children's Mental Health Week



## Curriculum Spotlight



Each week, we celebrate one of our subjects in school. This week's spotlight is on **History** with our Subject Lead Mrs Taylor

Last half term, KS2 were diving into an exciting history focus across the school!

Each year group explored a fascinating period from the past, helping them to develop a strong sense of chronology and curiosity about how people lived long ago.

Year 3 were learning about the Stone Age, discovering how early humans survived and how life began to change with the use of tools and farming. Y3 also went to Norton Priory for a Stone Age workshop.

Year 4 travelled back to Ancient Greece, exploring its rich culture, myths, and lasting influence on modern life.

Year 5 were investigating the Anglo-Saxons, finding out how their arrival shaped Britain and what life was like in their villages.

Meanwhile, Year 6 studied the Mayan civilisation, uncovering their achievements in architecture, astronomy, and writing.

Using our knowledge rich curriculum, retrieval slides to check understanding and a shared timeline, children are building strong connections between these different historical periods, deepening their understanding of how the past has shaped the world we live in today.



# Classroom magic in Year 3

## Key Dates

3/2 - NCMP, Vision & Hearing test for YR and Y6

4/2 - SATs Parents meeting after school

5/2 - NHS Dental visit for YR, Y1, Y2 and Y5

6/2 - NSPCC Number Day

9/2 - AIM Higher Math day for Y34

10/2 - Y3 Class assembly 9am

11/2 - International Day of Women and Girls in Science

11/2-12/2 - Starbooks

13/2 - Strictly Victoria Road

13/2 - Y5/6 Football Girls Tournament

13/2 - Finish for half term at 3:15pm

23/2 - Return to school at 8:45am

We have had a great 1st week back in Year 3 after the Christmas break, refreshed and ready to learn. In English, we have started a new text - The Pied Piper of Hamelin and we have been developing our vocabulary when describing how the rich townsfolk felt when a rat appeared in their houses.

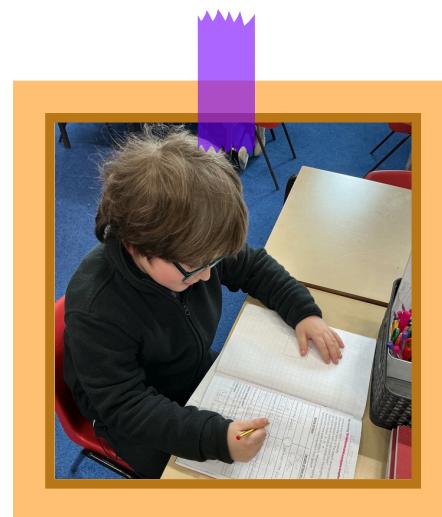
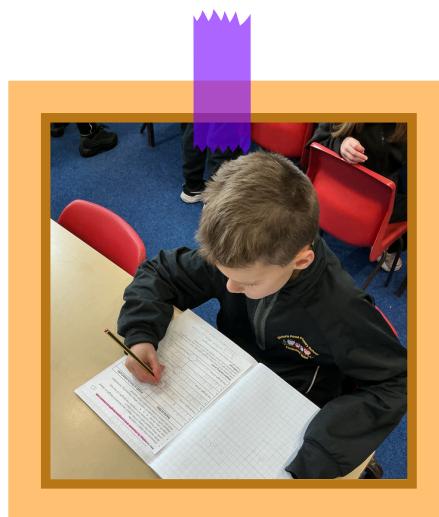
In Maths, we have been learning how to find the perimeter of shapes, using both practical resources and problem-solving skills.

We are also learning our 8 times tables, so please encourage children to use TTRockstars.

In Science, we have started our work on forces, including magnets and we will be investigating how they work and exploring magnetic materials.

We are also going to be doing a Valentine's Day class assembly on Tuesday 10th February. We hope you can come and join us.

This half term we are back on Geography where we will start our exciting new topic on North America, learning about its countries, landmarks and key features.



## Student shoutout

Who has been spotted this week?

### CARE

- Y1 - Georgina S
- Y2 - Skylar W
- Y3 - Aaron G
- Y4 - Cain W
- Y5 - Freya N
- Y6 - Travis B

### Good Work

- Y1 - Finn G
- Y2 - Archie J
- Y3 - Lilly F
- Y4 - Csenge P
- Y5 - Noah P
- Y6 - Harper F

EYFS Exploring Elephant - Lily D

## Staff shoutout



This week we are pleased to recognise Miss Jones for their kindness, patience and dedication at lunchtime. They help create a safe, calm and happy environment for all pupils and are always supportive of both children and staff. Thank you, Miss Jones!