

# Newsletter

“  
Exploring, learning, and growing  
together—one day, one lesson  
and one success at a time!  
”

wb 26<sup>th</sup> January 2026

Issue #04



## Key Dates



2/2 - 6/2 - Children's  
Mental Health Week



3/2 - NCMP, Vision & Hearing  
test for YR and Y6



3/2 - SATs Parents meeting  
after school



5/2 - NHS Dental visit for  
YR, Y1, Y2 and Y5



5/2 - Halton Sings Workshop  
for choir 1:30-2:30pm



6/2 - NSPCC Number Day



9/2 - HPAN Set Up



9/2 - AIM Higher Math day  
for Y3 and 4



## Curriculum Spotlight



Each week, we celebrate one of our subjects in school. This week's spotlight is on **Art** with our Subject Lead Miss Fisher

We have been working hard in art and design this year. Year one explored line and shape. Year two learned about tone and texture. Year three created prehistoric painting. Year four explored tone, texture and proportion. Year five practised using depth, emotion and movement in their work. Year six expressed their own ideas to create a unique piece of artwork.



## Classroom magic in Year 2



### Key Dates



10/2 - Y3 Class  
assembly at 9am



10/2 - Safer Internet Day



11/2 - International Day of  
Women and Girls in Science



11/2-12/2 - Starbooks



13/2 - Strictly Victoria Road



13/2 - Y5/6 Football  
Girls Tournament



13/2 - Finish for half  
term at 3:15pm



23/2 - Return to school  
at 8:45am



23/2 - Choir to Brindley  
for Halton Sings



25/2 - 27/2 - Robinwood for  
Y5 & 6



25/2 - Live Lessons



25/2 - Y6 Boosters  
begin

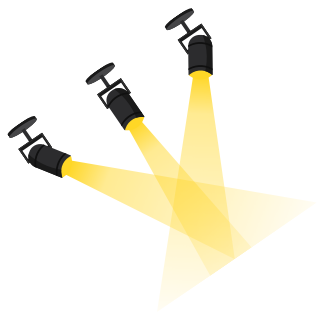
We have had a fantastic week and half term so far in Year 2! In writing, we have started our new story Tadpole's Promise. In maths, we have been finding a half, a quarter, and a third of a given amount — and we have smashed it!

In music, we have been singing songs from different environments, including coastal, city, and countryside settings. In design and technology, we have been stitching our pouches together. Learning how to cross stitch in our previous lesson really helped 😊

In science, we have been learning about animal life cycles. In history, we have been exploring how Britain changed during Queen Victoria's lifetime. In computing, we have been looking at information technology in school and beyond.

In RE, we have been learning how different people explain how the world started. In PE, we have been practising our aim using an overarm throw, as well as rehearsing our dance for Victoria Road's Strictly Come Dancing. We are ready to bring the glitterball trophy to Pear Class! ✨





## student shoutout



Who has been spotted this week?

★ CARE

- Sofia D
- Nico C
- Asher B
- Seham T
- Sam TH
- Chloe C

★ Good Work

- Blake W
- Archie B
- Lily-Lou S
- Yehor D
- Ruby H
- Riley T

★ EYFS

Active  
Anteater:  
Zack H



## staff shoutout



This week's Employee of the Week goes to Miss Goff for her dedication, organisation and constant support to staff, pupils and families. As Miss Goff prepares to leave us, we want to thank her sincerely for all they have contributed to our school community. We will miss her greatly and wish her every success and happiness in the next chapter of their journey.

# Halton Family Hubs: Support for You and Your Family

Halton Family Hubs are friendly, accessible places where families can get face-to-face support and information from a range of services, all in one place. Whether you're expecting a baby, raising a toddler, or supporting a young person, the hubs are here to help.

Family Hubs bring together services from the Council, NHS, and community organisations. They aim to make it easier for families to find the support they need, when they need it.

## Who Can Use a Family Hub?

You can use a Family Hub if:

- You are pregnant
  - You are a parent or carer of a child aged 0 to 19, or up to 25 if they have special educational needs or disabilities
  - You are a young person aged up to 19, or up to 25 with SEND
- Support is open to all families living in Halton, whatever your circumstances.

## What Support Is Available?

The range of support available can vary depending on the hub, but many offer:


- Activities for children under 5, including play sessions and sensory groups
- Midwifery and health visiting services
- Infant feeding advice, including breastfeeding and weaning support
- Perinatal mental health support for parents before and after birth
- Parenting courses and workshops, designed to build confidence and share experiences


Across all hubs, the goal is to help parents and carers nurture their children and give them the best possible start. This support helps to improve health and education outcomes across Halton.

## Where Can I Find a Family Hub?

There are several Family Hubs in Halton, based in both Runcorn and Widnes. There are also additional community locations where some services are delivered.

To find your nearest Family Hub and see what's on offer:

 Visit: [www.haltonfamilyhubs.co.uk/family-hubs](http://www.haltonfamilyhubs.co.uk/family-hubs)

 Or contact your local hub directly for more information:

- Kingsway Hub (Widnes): 0151 511 8822
- Ditton Hub (Widnes): 0151 511 8444
- Upton Children's Centre: 0151 257 2450
- Warrington Road Hub (Widnes): 0151 511 8366
- Brookvale Hub (Runcorn): 01928 797160
- Halton Lodge (Runcorn): 0151 511 5050
- Windmill Hill (Runcorn): 01928 717132

# Support for Young Carers from Halton Carers

We currently support approximately 700 young carers between the ages of 4-17, both individually and as part of their family. You can refer yourself to us to be registered as a young carer or a professional such as school teacher or GP can refer you.

Once you are registered our Carer Support Workers will visit you at home or school, or somewhere else to identify the impact that caring has on you. They will offer services that will enable you to have some for yourself. We will address any instances of inappropriate caring by arranging suitable support for the cared for person.

As many young carers can be disadvantaged by their caring role we encourage them to discuss their feelings and aspirations for the future. We link closely with schools, colleges and GP practices to ensure that the extent of your caring role is understood by other professionals and does not limit your life chances. If you are a young carer you can access our fun day trips with other young carers or as part of your family, funding towards a break, group activities and confidence building courses.

Young Carers registered with ourselves can access our:

- Information & Support
- Young Carers Group
- Personalised Carer Break Fund
- Young Carers Trips
- Training
- Holistic Therapies
- Newsletter

We can also with consent, refer onto other services in Halton for support.

Visit [www.haltoncarers.co.uk](http://www.haltoncarers.co.uk) for more information