

Religious Education linked to Lancashire Agreed Syllabus for Religious Education
 Searching for Meaning - WHAT DOES IT MEAN TO BE HUMAN?
 Scheme of Work: Oak Academy



	Field of Enquiry	Autumn Term	Spring Term	Summer Term
Year 1	What do people say about God?			
	<p><u>Shared Human Experience:</u> pupils will explore and ask questions about the experiences of wondering about puzzling questions.</p> <p><u>Living Religious Traditions:</u> pupils will explore and recognise some things religious people say about God.</p> <p><u>Beliefs and values:</u> pupils will explore and ask questions about some beliefs and stories about God and human life.</p> <p><u>The Search for Personal Meaning:</u> pupils will explore simple beliefs about god and suggest their own responses.</p>	<p>New life: how is a new child welcomed? Expressing</p>	<p>Communities: what does it mean to belong?</p>	<p>Stories: how do stories help people understand life?</p>
		<p>Jesus: why is he so important to Christians?</p>	<p>Caring: how do stories inspire actions?</p>	<p>Places of worship: what makes them sacred?</p>
Year 2	How do we respond to the things that really matter?			
	<p><u>Human Experience:</u> pupils will identify, explore and reflect on people's experiences of identifying what is worth and how they respond to show its worth.</p> <p><u>Living Religious Traditions:</u> pupils will enquire into examples of worship in religions locally, nationally and globally.</p> <p><u>Beliefs and values:</u> pupils will ask questions about and respond to some examples of</p>	<p>The Bible: what does it say about God's promises?</p>	<p>Hindus: what do Hindu stories teach about life and the world?</p>	<p>The world: how do different people explain how it started?</p>
		<p>Festivals: How do they celebrate the</p>	<p>Choices: Do we need rules to live</p>	<p>Prayer: Is it possible</p>

<p>beliefs and values seen in worship and celebration.</p> <p>The Search for Personal Meaning: pupils will think about how they respond to the things that matter most to them and express their thoughts about the meaning of worship in the religions they have studied.</p>	<p>natural world?</p>	<p>by?</p>	<p>to speak to God?</p>
<p>Year 3</p>	<p>Who should we follow?</p>		
<p>Shared Human Experience: pupils will ask questions about and make links between their own experience and stories of people who are followed.</p> <p>Living Religious Traditions: pupils will ask questions about the lives and examples of founders and leaders of religions.</p> <p>Beliefs and values: pupils will investigate the beliefs and values of founders and leaders.</p> <p>The Search for Personal Meaning: pupils will consider the example of those people who are followed for their own lives and their own beliefs and values</p>	<p>Muslims: how does prayer and fasting help Muslims find harmony?</p>	<p>Pesach: How do Jews remember God's covenant?</p>	<p>Rites of Passage: How do communities mark growing up?</p>
<p>Beliefs and values: pupils will investigate the beliefs and values of founders and leaders.</p> <p>The Search for Personal Meaning: pupils will consider the example of those people who are followed for their own lives and their own beliefs and values</p>	<p>Festivals: How do ancient stories influence modern celebrations?</p>	<p>Holy Week: what do the stories say and what is their meaning?</p>	<p>Spirituality: How do music and dance express beliefs?</p>
<p>Year 4</p>	<p>How should we live our lives?</p>		
<p>Shared Human Experience: pupils will consider questions about commitment and change and explore people's experiences of life as it connects to what we believe and value.</p> <p>Living Religious Traditions: pupils will consider the impact of religion as individuals, in family and in community, in the religions studied</p>	<p>Sikhs: how does Guru Nanak inspire Sikhs today?</p>	<p>Jesus: How does his treatment of outcasts speak to Christians today?</p>	<p>Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah?</p>
<p>Living Religious Traditions: pupils will consider the impact of religion as individuals, in family and in community, in the religions studied</p>	<p>Natural world: what</p>	<p>Prophet</p>	<p>Spirituality: how is</p>

<p>Beliefs and values: pupils will explore and reflect on beliefs and values expressed in the ways individuals live their faith and follow their beliefs.</p> <p>The Search for Personal Meaning: pupils will make links between their own lives and what they believe to be of value.</p>	<p>does dharma teach about attitudes to the planet?</p>	<p>Muhammad: how does he inspire Muslims today?</p>	<p>art used in religions and beliefs?</p>
<p>Year 5</p>	<p>Where can people find guidance on how to live their lives?</p>		
<p>Shared Human Experience: pupils will investigate the role of the written word including story, wisdom and rules as sources of guidance.</p> <p>Living Religious Traditions: pupils will research, describe and explain the use and impact of teachings from revered literature in local, national and/or global religious life and community.</p> <p>Beliefs and values: pupils will identify and consider the beliefs and values within religious teachings from revered literature.</p> <p>The Search for Personal Meaning: pupils will consider the teaching, stories and treatment of revered literature, asking questions of authority and meaning in their own lives.</p>	<p>Jews: how does remembering maintain Jewish identity?</p>	<p>Forgiveness: Is reconciliation possible?</p>	<p>Humanists: How can you lead a happy and meaningful life?</p>
	<p>Jesus: how did he speak truth to power?</p>	<p>Muslims: What are the joys and challenges of being Muslim in Britain?</p>	<p>Buddhists: who was the Buddha and what does he mean for Buddhists?</p>
<p>Year 6</p>	<p>In what way is life like a journey?</p>		
<p>Shared Human Experience: develop an awareness of what guides peoples' lives, of turning points in life and where we may be going.</p> <p>Living Religious Traditions: identify and question how religious traditions support the journey of life and celebrate or mark life's</p>	<p>Hindus: how do Hindus see Brahman?</p>	<p>Pilgrimage: why are people still drawn to ancient places?</p>	<p>Ethics: What values might people live by?</p>
	<p>Sikhs: What does</p>	<p>The Church: Has</p>	<p>Worldviews: how is</p>

<p>milestones.</p> <p><u>Beliefs and values:</u> identify and consider the beliefs and values that underpin a religious life at its different stages.</p> <p><u>The Search for Personal Meaning:</u> in the light of what they have learned from religious lives reflect on their own life as a journey, thinking about the past, present and future and the beliefs and values that may influence them.</p>	<p>Khalsa mean to Sikhs today?</p>	<p>there always been diversity?</p>	<p>our country and community changing?</p>
--	------------------------------------	-------------------------------------	--